Types of Studies

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Dagstuhl Seminar 18061 Evidence About Programmers for Programming Language Design



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Talk Based on:

- Michael Coblenz, Jonathan Aldrich, Joshua Sunshine, Brad Myers, *Interdisciplinary Programming Language Design.* (draft <u>distributed here</u>)
 Comments requested!
- Brad A. Myers, Andrew J. Ko, Thomas D. LaToza, and YoungSeok Yoon. "Programmers Are Users Too: Human-Centered Methods for Improving Programming Tools," *IEEE Computer*, Special issue on UI Design, 49, issue 7, July, 2016, pp. 44-52. <u>IEEE DL</u> or <u>local pdf</u>



"Design"

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- Much more to the "design" of a language than just *evaluation* – Design is a creative process
- Many methods which can be used at different parts of the process
 - That answer different questions
- Different people will have different perspectives and goals

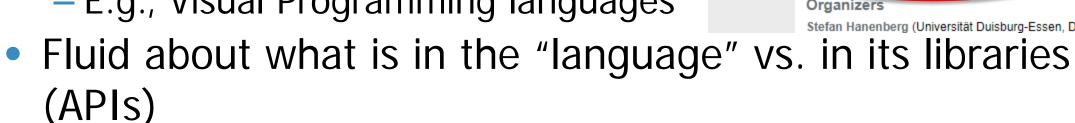




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Language vs. Environment vs. APIs

- This meeting focuses on the programming language itself
- For some languages, not really separable from the editor or IDE
 - E.g., Visual Programming languages



- I/O, Multi-processing, Glacier's immutability [Coblenz, ICSE'17]

But still focusing on language itself



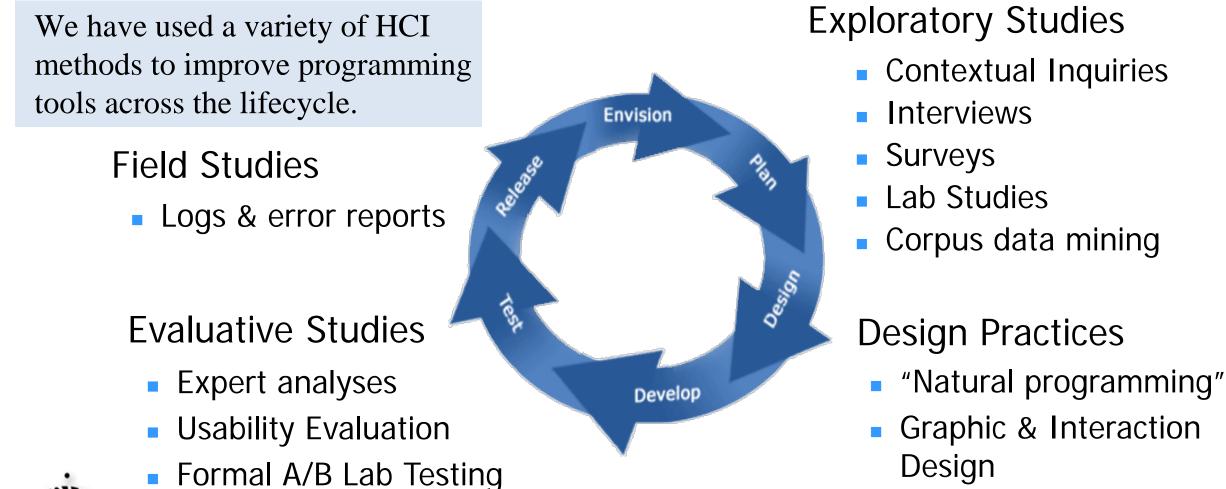
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Many HCI Methods for improving programmer productivity

Cite: Brad A. Myers, Andrew J. Ko, Thomas D. LaToza, and YoungSeok Yoon. "Programmers Are Users Too: Human-Centered Methods for Improving Programming Tools," IEEE Computer, Special issue on UI Design, 49, issue 7, July, 2016, pp. 44-52. IEEE DL or local pdf



HUI

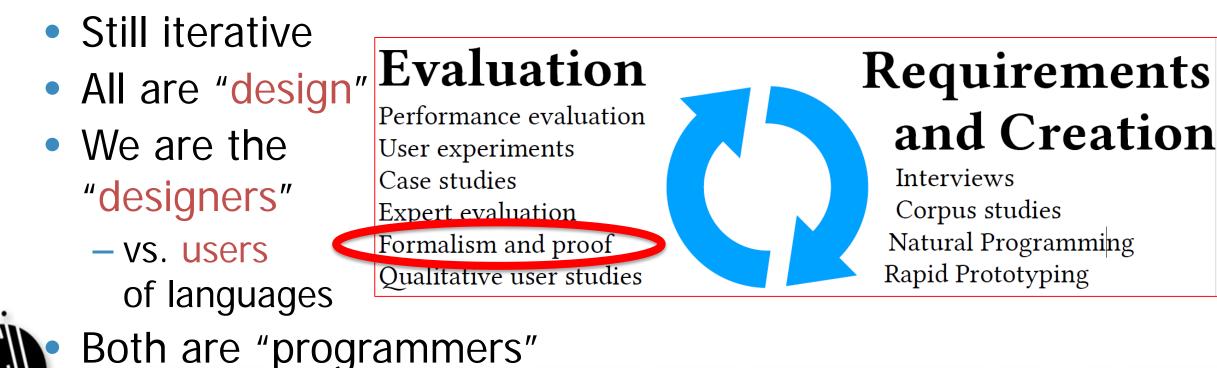
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Prototyping

Simpler Model in New Paper

- Combined needs-finding, design, implementation
- Combined all parts of evaluation
- Some methods are not "human-centered"



Overview

- Desiderata of Programming Languages (Goals)
- Perspectives on Language Design (Roles)
- Methods for Design
- Interdisciplinary Approach
- (If time) Examples of our use of these methods



Desiderata of Programming Languages (Goals)

- What designer wants language to be good for
- Based on software engineering *quality attributes* Most can be affected by programming language design
- Design always involves *tradeoffs* among the attributes
- Must decide which goals to focus on
 - What should be optimized?
 - Depends on the designer's aims for the language or feature
 - What evaluation methods are appropriate?
 - Learnability measured differently than Correctness
- Must be intentional and explicit about priorities



Goals (traditional)

1. Correctness

- Adherence to a specification
- Absence of bugs
- Supported by: type and proof systems
- Evaluated by: proofs of soundness theorems

2. Performance

- *Of resulting code* (not of the programmer or compiler)
- Evaluated by: benchmarks



Goals (traditional)

3. Expressiveness

- Programmers can express their intent explicitly
- May trade off with usability
 - Programmers have to express more
 - Modifiability better if can be checked, but more work to change
- **Supported by**: type systems, domain-specific features
- Evaluated by: case studies, examples
- 4. Speed of Compiling
 - Has always been a concern (e.g., C is one-pass; Go modules)



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Evaluated by: measuring compile time of benchmark code

Goals (usability)

5. Understandability

- Readability
- 10:1 ratio reading vs. writing
- Considers both: what does *this* code do & *where* is the code that does *X*
- Supported by: appropriate keywords, syntax, and features

Evaluated by:

- User studies of reading code
- Can programmers answer important questions
- 6. Ease of Reasoning

- User-focused analog of correctness
- Should be user-centered, not just designer's
- Supported by: modules (separation); concise proofs of correctness
- Evaluated by: user studies

Goals (usability)

7. Modifiability

- Ease of making changes to the code (ref: cog. dim.'s viscosity)
- Key software engineering requirement
- **Supported by**: information hiding
- Evaluated by: user studies of editing; case studies for larger modifications

8. Learnability

- Key to adoption
- Key requirement for schools
- Supported by: fewer concepts (e.g., removing textual syntax), good pedagogy, being similar to known languages
 - Evaluated by: lab or classroom studies with novices

Goals (Discussion)

- Other goals that are not listed?
- I proposed "speed of entering code"?
- What about "scalability"?
 - Multiple people writing code for large systems
- "Debuggability"?

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Other quality attributes or usability attributes not covered?



Perspectives on Language Design (Roles)

- Kinds of people perspectives
 - Affects what they value in the design
 - Which of the goals are most important
- Not researcher vs. practitioner
- Most people combine multiple roles
- It was hard to pick good names for these
 - Trying to be non-judgmental



Roles

1. Logician

- Key Focus: on correctness; formal methods
- Programming by highly-trained experts
- Programming is a mathematical pursuit
 - Closeness of mapping to mathematical thinking
- Key Research: new mathematical principles, e.g., type theory

2. Industrialist

- Creating new language for large-scale use in companies
- Key Focus: on *performance* and *adoption*
- Learnability
- Scalability

Roles

- 3. Empiricist
 - Key Focus: experiments about specific design decisions
 - Hope to enlighten many aspects of design with human-centered data
 - Programming is a human pursuit
 - Closeness of mapping for "regular" people/programmers
 - Key Research: human-centered studies
- 4. Teacher

- Key Focus: *learnability*
- Avoid irrelevant struggles (e.g., syntax for beginners)
- Often significant focus on programming environment
- Rarely cares about scalability, efficiency, etc.
- If advanced class, may want commercial tools
- Key Research: pedagogy

Roles (discussion)

- Do we need other roles to cover the perspectives / desires for languages?
- Are there better names?



Methods

- Requirements and creation
 - Not necessarily have a prototype yet
- Evaluation

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- Have a design
- At least a prototype
- Some methods may be used for many kinds of information gathering
- My previous talks and papers have shown how my group has used many of these



Evaluation

Performance evaluation User experiments Case studies Expert evaluation Formalism and proof Qualitative user studies



Requirements and Creation

Interviews Corpus studies Natural Programming Rapid Prototyping

Methods (Requirements and Creation)

- 1. Interviews
 - Understand the experience of experts
 - Identify important problems to solve & existing approaches
 - Limited to small numbers
 - Opinions limited by what is salient
- 2. Surveys

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- Good for identifying how widespread a problem is
 - How *important* to address
- Also opinions; data can be noisy
 - But *not* particularly useful to ask what people *like* best
- Limited by demographics of respondents



Requirements

and Creation

Methods (Requirements and Creation)

3. Corpus Studies

- Look for patterns in existing code
- Need hypotheses about what to look for
- Need a representative corpus
 - Open source may not match closed source
- (Also can be used for field studies of new designs)
- 4. Natural Programming
 - A participatory design method
 - Elicit how people express solutions without special training
 - Closeness of mapping; learnability
 - Limited by participant's prior experiences

Methods (Requirements and Creation)

- 5. Rapid Prototyping
 - Ubiquitously used in other areas of HCI
 - Low-fi ("paper") prototypes useful to try out early ideas
 - From overall concepts to low-level syntax issues
 - Experimenter plays compiler
 - But hard to do accurately
 - Best to rely on *results* rather than *opinions*
- 6. PL and SE Theory

- SE theory characterizes the engineering practices that languages should support (e.g. separate development on different modules)
- PL theory provides general principles for language design (e.g. distinguishing types and values)
- PL theory provides a set of well-understood solutions to common language design problems (e.g. memory safety as a way of making a language more secure; object-oriented dispatch as a way of providing extensibility)
 - (See Jonathan's talk)

7. Qualitative user studies

- Usability analyses
 - Not numerical or comparative
 - Identifies obstacles and barriers
- Test feasibility, understandability, learnability
- (Can also be used on *existing* languages and tools as a *formative* tool what are the problems)

Evaluation

- Lab study with direct observations
- Limited to small tasks, small numbers of users



8. Case studies

- Language designer writes example code
- Show expressiveness and conciseness
- Often targets what a reader might wonder if feasible
- Sometimes compared to the solution in a different language
- Limited to a few small cases
- Only shows that the designer can use it



9. Expert evaluation

- "Cognitive dimensions", "heuristic analysis,"
 "cognitive walkthroughs"
- Good vocabulary for discussing tradeoffs
- Widely used for VPs, etc.
- But "just" the evaluator's opinion
 - Often the designer's opinion
- Not validated that correlates with quantitative experiments



10. Performance evaluation

- Typically using speed of resulting code on benchmarks
 - Sometimes standardized
- SIGPLAN's "empirical evaluations" are *just* for performance ⊗
- Benchmarks may not match real code
- Real programmers may not be able to write code that has optimal properties



11. User experiments

- Also called: Formal User Studies or randomized controlled trials (RCTs) or A/B Studies
 - Are these all the same?
 - What are "non-randomized, fully controlled experiments"? Ko/Kaijanaho
- Show that A has an actual, measurable advantage over B
- "Gold standard" for academic papers
- Limited to the specific situation studied
- Not clear that results of multiple experiments can be combined
 - Interaction among features, e.g., lack of consistency



12. Formalism and proof

- Show that a language has certain properties, like type soundness
- Used to develop and extend PL theory
- Aids the conceptual integrity of the language design
 - Proof forces designer to really think through the design
- May provide specification and safety guarantees
- Formal verification with tools like Dafny or Coq
- May be a gap between what can be specified and what programmers want to do



Methods (discussion)

- What other methods should be included?
 - Eye trackers? or is that part of usability, experiments?
 - Ko/Kaijanaho: "program pair analyses"?
- HCI teaches > 30 UX methods, what others have people used for PL design?
- What about other methods from other fields?
 What can / should we "borrow"?
- Do we need to **invent new** methods? For what?



Argue for Interdisciplinary Approach

- Designers should use *multiple* methods from multiple fields
 - Provide complementary kinds of information / evidence
 - One method can address the shortcomings of another
 - Through *triangulation* the whole can be greater than the sum of the individual methods
 - Use methods at all phases of the process
 - "Mixed methods"
- "Successful" languages meet multiple goals
- Be *strategic* in selecting methods
 What are the questions / claims?
- CMU's collaboration PL/SE + HCI has worked well
 - Myers, Aldrich, Shaw, Herbsleb
 - ~20 PhD students

Argue Against

- We should argue against:
 - × Unsubstantiated claims
 - × Unstated assumptions about what is "best"
 - Must list project/language goals
 - × Use of inappropriate methods
 - × Performing the methods incorrectly
 - × Assuming only one method is valid to use
 - E.g., Formal Methods or Performance or RCTs
 - × Just assuming the conventional wisdom
 - Studies often show it doesn't hold (see next talk!)
 - × Inadequate reporting of results
 - × Non-reproducibility of studies insufficiently documented



Examples

• (If time)

- We have used a variety of these methods in many projects
- (If not time), See:
 - Our position paper for this meeting
 - Brad A. Myers, Andrew J. Ko, Thomas D. LaToza, and YoungSeok Yoon. "Programmers Are Users Too: Human-Centered Methods for Improving Programming Tools," *IEEE Computer*, Special issue on UI Design, 49, issue 7, July, 2016, pp. 44-52. <u>IEEE DL</u> or <u>local pdf</u>
 - My presentation at Dagstuhl 15222: Brad A. Myers, "Using the Natural Programming Approach Throughout the Lifecycle," *Dagstuhl Conference on Human-Centric Development of Software Tools*, May 25 – 28, 2015, <u>Dagstuhl Seminar 15222</u>, p. 128. <u>pdf</u>. DOI: <u>10.4230/DagRep.5.5.115</u>



Many User Centered Methods

- Contextual Inquiry
- Contextual Analysis
- Paper prototypes
- Think-aloud protocols
- Heuristic Evaluation
- Affinity diagrams
- Personas
- Wizard of Oz
- Task analysis
- A/B testing

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- Cognitive Walkthrough
- Cognitive Dimensions
- KLM and GOMS (CogTool)
- Video prototyping

- Body storming
- Expert interviews
- Questionnaires
- Surveys
- Interaction Relabeling
- Log analysis
- Storyboards
- Focus groups
- Card sorting
- Diary studies
- Improvisation
- Use cases
- Scenarios

. . .

"Speed Dating"



Example of Interviews: Immutability

- Experts recommend making classes *immutable* so instances cannot change accidentally
 - Thread safe, more secure, no unexpected state changes, etc.
- Usability studies suggest programmers prefer classes that can change
- Various relevant language features
 - C++ const, Java final, Obj-C immutable collections, .NET Freezable, etc.
- Semi-structured interviews with a convenience sample of 8 software engineers
 - Agreed that mutability is a frequent source of bugs
 - But *none* of these features are what is needed
 - Preferred *transitive*, *class-based immutability*
 - Provided this in the Glacier tool (Coblenz, et. al. ICSE'2016 and ICSE'2017)
 - Great Languages Allow Class Immutability Enforced Readily



Corpus Data Mining

- Studied 11 million Java try/catch blocks from GitHub using the Boa tool
- 12% of catch blocks were completely empty.
- 25% of all exceptions caught are simply Exception
- Motivated a new tool to help programmers write better exception handling code
 [Kery, Le Goues, & Myers, MSR'2016]
 [Kistner, Kery, Puskas, Moore & Myers, VL/HCC2017]

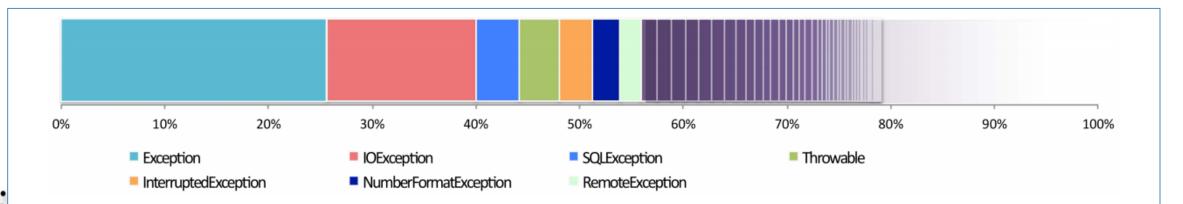
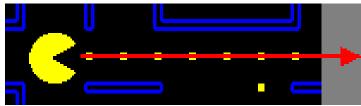
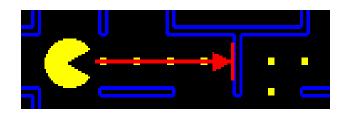


Figure 3: Exceptions caught by catch blocks on GitHub. Exceptions that occur more than 1% of the time are labeled. The rest, in purple, are thousands of exceptions that only rarely occur.

"Natural Programming"

- Technique developed by my group to elicit developer's "natural" expressions
 - Mental models of tasks, vocabulary, etc.
- Blank paper tests
- Must prompt for the tasks in a way that doesn't bias the answers
- Examples:
 - PacMan before and after
 - Mostly rule-based (if-then)
 - API designs
 - Architecture, words used, which methods are on which classes





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Early Prototyping

- Thomas LaToza designing new visualization tool to try to help answer Reachability Questions
- Prototypes created with Omnigraffle and printed
- Revealed significant usability problems that were fixed before implementation
 - Graphical presentation
 - Controls

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Another Example: Variolite

- How to support data scientists with exploratory programming?
- What kind of version control support would be useful?
 - Interviews and CIs showed that conventional approaches like Git are too heavy-weight
- Showed dozens of sketches to target users to get feedback on which seemed usable and useful
- Resulting design presented at CHI'2017
- <u>V</u>ariations <u>Augment</u> <u>Real</u> <u>I</u>terative <u>O</u>utcomes
- Letting Information Transcend Exploration



[Kery, Horvath, & Myers, CHI'2017]

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36	▶ p ⊕ variar
1	<pre>import matplotlib.pyplot as pyplot</pre>
2	import numpy as np
3	import math
4	
5 6	
b	Distance1 Distance2 Distance3
7	def distance(x0, y0, x1, y1):
8	<pre>return math.sqrt((x1-x0)**2 + (y1-y0)**2)</pre>
10	def computeAngle (p1, p2):
11	dot = 0
	■ dot ■ dot with norm
12	<pre>if computeNorm(p2[0], p2[1]) == 0 or computeNorm(p1[0], p1[1])==0:</pre>
13	dot = 0
14	else:
15	<pre>dot = (p2[0]*p1[0]+p2[1]*p1[1])</pre>
16	<pre>/float(computeNorm(p1[0], p1[1])*computeNorm(p2[0], p2[1]</pre>
17	if dot > 1:

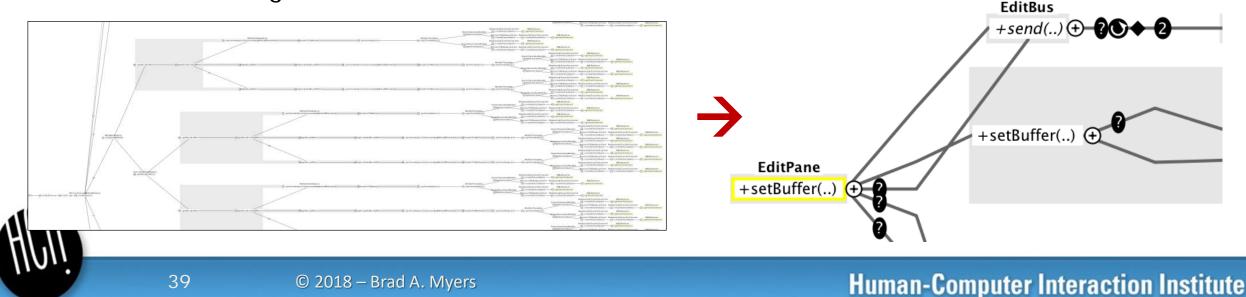
Expert Analyses

- Collaborating with SAP on their APIs and tools
- We studied SAP's Enterprise Service-Oriented Architecture (eSOA) APIs & Documentation
 - Jack Beaton, Sae Young Jeong, Yingyu Xie, Jeffrey Stylos, Brad A. Myers. "Usability Challenges for Enterprise Service-Oriented Architecture APIs," *2008 IEEE Symposium on Visual Languages and Human-Centric Computing, VL/HCC'08*. Sept 15-18, 2008, Herrsching am Ammersee, Germany. pp. 193-196.
- Naming problems:
 - Too long MaterialSimpleByIDAndDescriptionQueryMessage_syncMaterialSimpleSelectionByIDAndDescriptionSelectionByMaterialDescription
 - Not understandable

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Usability Analysis

- Thomas LaToza's REACHER tool for Reachability Questions went through multiple iterations
 - Revised based on paper prototype (discussed already)
 - Revised based on 1st evaluation of full system
 - E.g., replaced duplicates of calls to methods with pointers
 - Changed to preserve order of outgoing edges
 - Redesign of icons, interactions

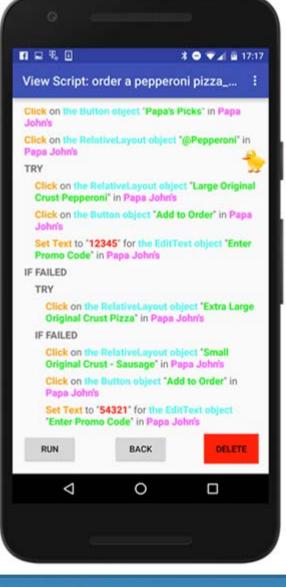


Another Example of Usability Analysis

- Sugilite: Smartphone Users Generating Intelligent Likeable Interfaces Through Examples
- Allow end-users to create automations on Smartphones
- Initiate with speech commands
- Record scripts by example

- Generalizes from one or more examples
- 19 participants attempted 5 tasks
 - All completed at least 2 tasks successfully
 - 8 (42.1%) succeed in all 4 tasks
 - Overall, 65 out of 76 (85.5%) scripts worked
 - Feedback on what we need to improve



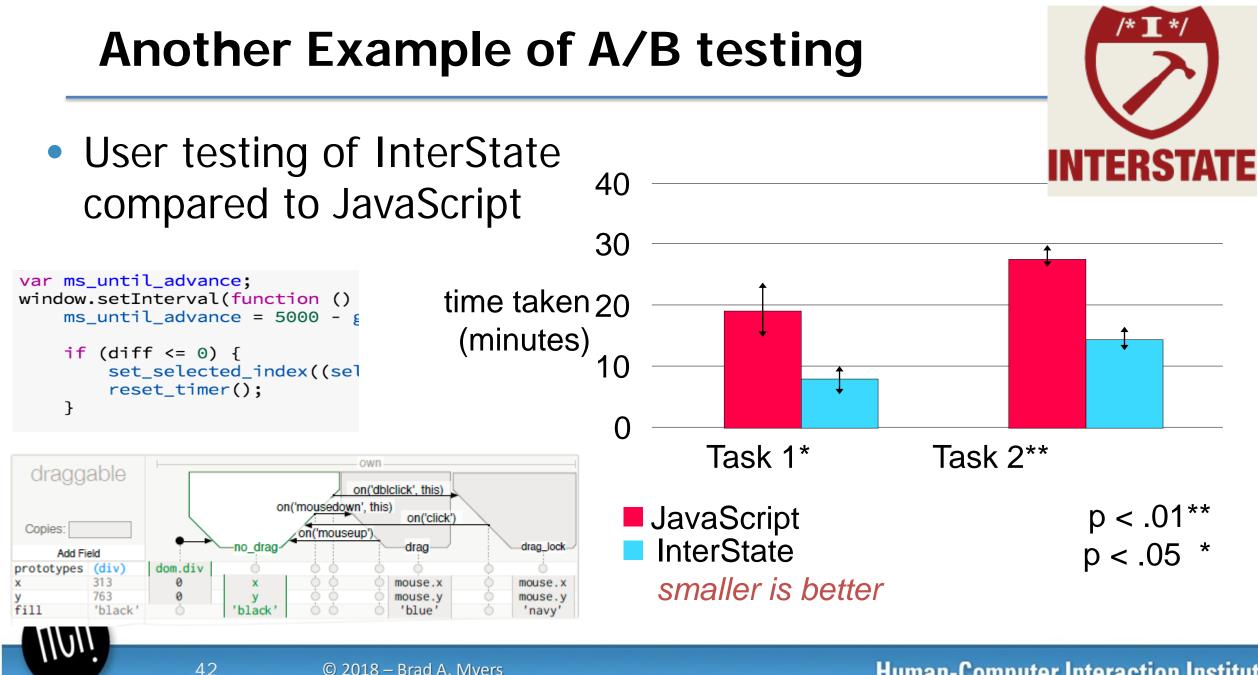


A/B Testing of Programming Language Feature

- Glacier immutability extension to Java
- 20 experienced Java programmers
- Compared to using Java final as instructed by Josh Bloch

	final	Glacier
Users who made errors enforcing immutability (after all tasks)	10/10	0/10
Completed FileRequest.execute() tasks with security vulnerabilities	4/8	0/8
Completed HashBucket.put() tasks with bugs	7/10	0/7





Another Example of A/B testing



- Gneiss: Gathering Novel End-user Internet Services using Spreadsheets
 - Kerry Chang and Brad A. Myers, "Using and Exploring Hierarchical Data in Spreadsheets." *CHI'2016*, pp. 2497-2507.
- Novel spreadsheet interface for investigating hierarchical (e.g., JSON) data
 - Investigate using conventional spreadsheet formulas and drag-anddrop of columns
- Gneiss users significantly outperformed Excel users and programmers (p<.001)

